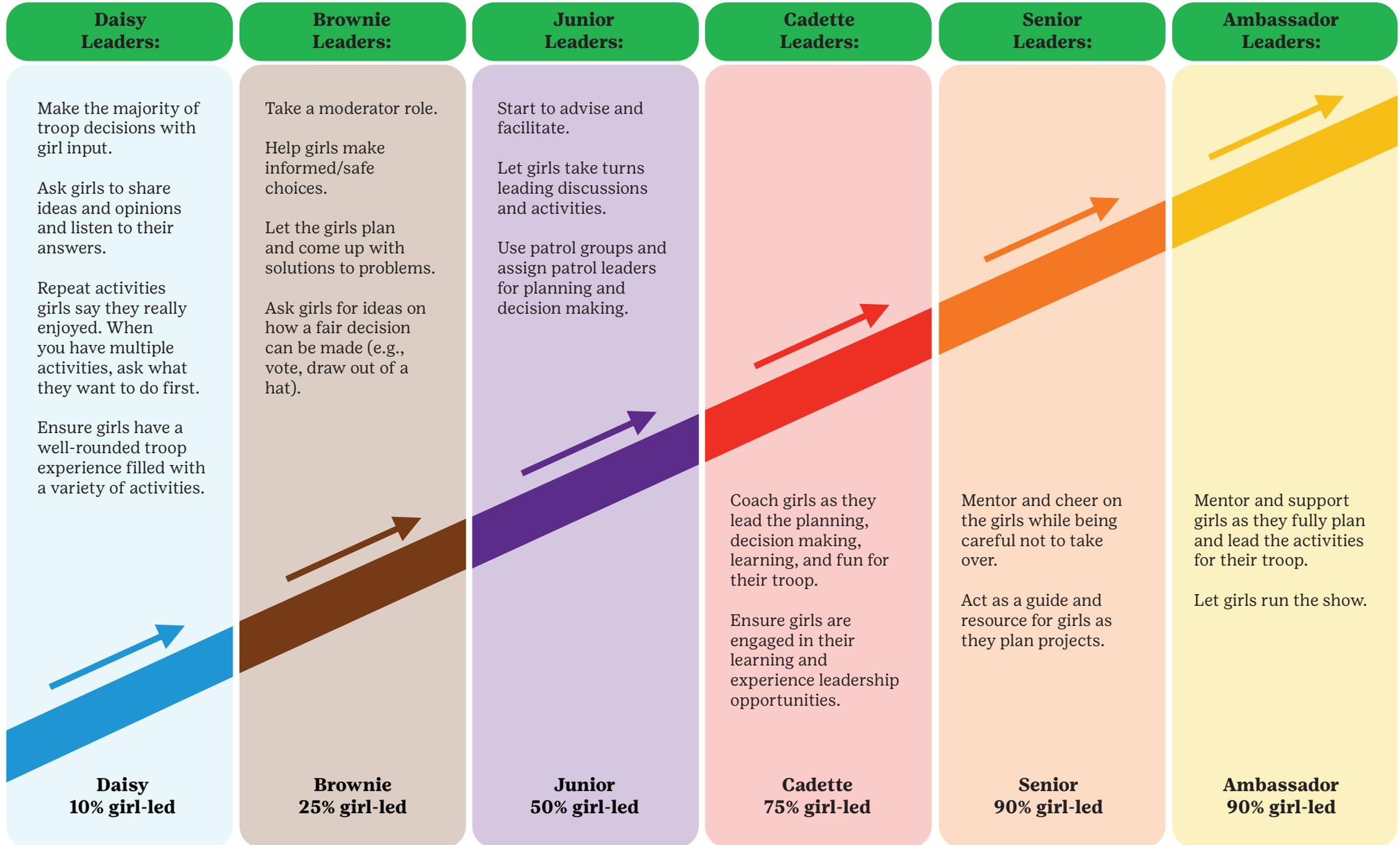


Girl-Led Progression: The Leader Experience



Supportive adults like you help girls move through a progression of skills, abilities, and activities. Younger girls need your supportive direction in making decisions and discovering new interests. Older girls need your guidance and coaching. Here are some age-appropriate examples, but take into account that a newly-formed older girl troop will probably need more leader guidance at the start.



Girl-Led Progression: The Girl Experience

Girl-led means that girls play an active role in the planning, budgeting, and decision making for their troop. As Girl Scouts progress in leadership skill and maturity, they take on more responsibility for their activities. Here are some examples.



Daisies

Girls have the opportunity to share their interests and ideas.

Girls vote on this or that choice (e.g., play a game or sing a song).

Girls use kaper charts to help complete tasks during troop meetings.



Brownies

Girls vote between a short list of badges or field trips.

Girls choose which game they want to play or which activities they want to do.

Girls learn about troop finances by looking up activity costs. Girls decide which activities they will spend troop funds on.



Juniors

Girls look through different activities offered and pick what they want to do.

Girls take turns leading a game or activity for the group.

Girls plan the menu and shopping lists for a trip or campout.



Cadettes

Girls plan meetings using resources like the Girl Scout badge pamphlets, Safety Activity Checkpoints, and online resources from Girl Scouts.

Girls set a troop budget and determine how much of their troop funds are spent on each activity.

Girls research, plan, and make decisions on their troop activities, outings, and trips.



Seniors



Ambassadors

Girls fully plan meetings and activities, taking turns to lead entire meetings or working in patrol groups to share leadership responsibilities.

Girls work together or take turns managing the troop budget and balancing troop expenses.

Girls plan together and manage their troop year including which badges, service projects, awards, activities, and special events the troop will do for the year.



The three Girl Scout processes are girl-led, learn by doing, and cooperative learning.